

COUNTDOWN TO THE 2020 CENSUS

YOUR RESPONSE IS VITAL !



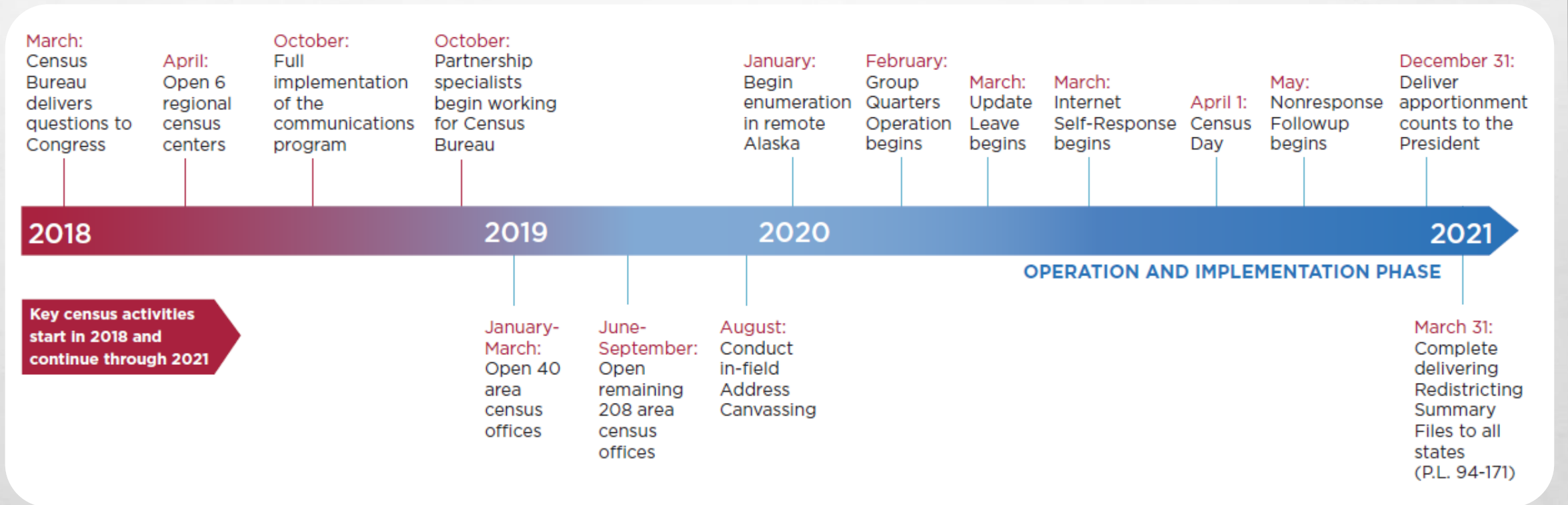
**Annual Meeting for
Indiana SDC Affiliates
Wednesday, December 5, 2018
Indiana State Library**

THE BIG COUNT

CENSUS DAY IS APRIL 1, 2020

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=2FV1ODQKCOs](https://www.youtube.com/watch?v=2FV1ODQKCOs)

2020 CENSUS OPERATIONAL TIMELINE



AGE, ASKED SINCE 1790

What is this person's age and what is this person's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Print numbers in boxes.

Age on April 1, 2020

--	--	--

years

Month

--	--

Day

--	--

Year of birth

--	--	--	--

CITIZENSHIP, ASKED SINCE 1820

Is this person a citizen of the United States?

- ☐ Yes, born in the United States
- ☐ Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- ☐ Yes, born abroad of U.S. citizen parent or parents
- ☐ Yes, U.S. citizen by naturalization – *Print year of naturalization* ↴

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- ☐ No, not a U.S. citizen

HISPANIC ORIGIN, ASKED SINCE 1970

Is this person of Hispanic, Latino, or Spanish origin?

- ☐ **No**, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↗

[illegible]

RACE, ASKED SINCE 1790

What is this person's race?

Mark ☒ one or more boxes **AND** print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. ↗

- Black or African Am. – *Print*, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. ↗

[illegible]

- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

[illegible]

- | | | |
|--|-------------------------------------|---|
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Korean | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Japanese | <input type="checkbox"/> Chamorro |
| <input type="checkbox"/> Other Asian –
<i>Print, for example,
Pakistani, Cambodian,
Hmong, etc.</i> ↴ | | <input type="checkbox"/> Other Pacific Islander –
<i>Print, for example,
Tongan, Fijian,
Marshallese, etc.</i> ↴ |

[illegible]

- ☐ Some other race – *Print race or origin.* ↴

[illegible]

RELATIONSHIP TO HEAD OF HOUSEHOLD ASKED SINCE 1880

How is this person related to Person 1? Mark ☒ ONE box.

- | | |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother |
| <input type="checkbox"/> Opposite-sex unmarried partner | <input type="checkbox"/> Grandchild |
| <input type="checkbox"/> Same-sex husband/wife/spouse | <input type="checkbox"/> Parent-in-law |
| <input type="checkbox"/> Same-sex unmarried partner | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter | <input type="checkbox"/> Other relative |
| <input type="checkbox"/> Adopted son or daughter | <input type="checkbox"/> Roommate or housemate |
| <input type="checkbox"/> Stepson or stepdaughter | <input type="checkbox"/> Foster child |
| <input type="checkbox"/> Brother or sister | <input type="checkbox"/> Other nonrelative |

SEX, ASKED SINCE 1790

What is this person's sex? Mark ☒ ONE box.

☐

Male

☐

Female

TENURE (OWNER/RENTER), ASKED SINCE 1890

3. Is this house, apartment, or mobile home — Mark ☒ ONE box.

- ☐ Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- ☐ Owned by you or someone in this household free and clear (without a mortgage or loan)?
- ☐ Rented?
- ☐ Occupied without payment of rent?

Operational Questions for use in the 2020 Census.

How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Number of people =

2. Were there any additional people staying here on April 1, 2020 that you did not include in Question 1?

Mark ☒ all that apply.

- ☐ Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- ☐ Relatives, such as adult children, cousins, or in-laws
- ☐ Nonrelatives, such as roommates or live-in babysitters
- ☐ People staying here temporarily
- ☐ No additional people

4. What is your telephone number?

We will only contact you if needed for official Census Bureau business.

Telephone Number

- -

Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? *Print name below.*

First Name

MI

Last Name(s)

Does this person usually live or stay somewhere else?

Mark ☒ all that apply.

- | | |
|---|---|
| <input type="checkbox"/> No | |
| <input type="checkbox"/> Yes, for college | <input type="checkbox"/> Yes, with a parent or other relative |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a job or business | <input type="checkbox"/> Yes, in a jail or prison |
| <input type="checkbox"/> Yes, in a nursing home | <input type="checkbox"/> Yes, for another reason |



2018 Census Test Begins in Providence

Respond online, by mail or by phone.

MARCH 2018

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You can respond now online or by phone.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				7	8	9
				14	15	16
				21	22	23
				28	29	30
						31

APRIL

1

Census Day — includes everyone living or staying in your home on April 1.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

9

Census workers will begin delivering questionnaires to residents in some areas.

MAY 2018

9

Census takers will begin follow-up with households that haven't responded.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				8	9	10
				15	16	17
				22	23	24
				29	30	31

JUNE 2018

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Census takers begin counting people in group quarters, experiencing homelessness or those at service-based locations.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				3	4	5
				10	11	12
				17	18	19
				24	25	26



MONEY . POWER . INTELLIGENCE

- **ALLOCATION OF FEDERAL AND STATE FUNDING**
- **APPORTIONMENT OF U.S. HOUSE OF REPRESENTATIVES**
- **INFORMS YOUR COMMUNITY'S PLANNING DECISIONS**

HOW DO WE PARTICIPATE?

- **CENSUS BUREAU HAS OPEN JOBS**
 - **RECRUITMENT FOR ENUMERATORS AND OTHER JOBS ARE ANNOUNCED AS THEY OPEN**
- **START A COMPLETE COUNT COMMITTEE (CCC)**
 - **ENUMERATOR AND OTHER JOBS WILL BE ANNOUNCED PUBLICLY**
- **HELP OTHERS BE AWARE OF THE CENSUS**
 - **CHECK THE CENSUS BUREAU WEBSITE AND INDIANA 2020 CENSUS WEBSITE**

2020 RESOURCES

- **Census Bureau's 2020 website**
<https://www.census.gov/2020census>
 - **ROAM Response Outreach Area Mapper**
<https://www.census.gov/roam>
- **Indiana's 2020 website**
<http://www.census.indiana.edu/>

50 WAYS WE RELY ON THE CENSUS

1. Decision-making at all levels of government
2. Reapportioning seats in the U.S. House of Representatives (435)
3. Drawing federal, state and local legislative districts
4. Drawing school district boundaries
5. Budget planning for government
6. Distribution of over \$470 billion in federal funds
7. Monitoring economic trends
8. Forecasting future transportation needs
9. Planning public transportation projects
10. Planning for hospitals, nursing homes, clinics and other health services

11. Planning health and education services for people with disabilities
12. Forecasting future housing needs
13. Forecasting population trends
14. Directing funds to services for people living in poverty
15. Directing services to children and adults with limited English skills
16. Designing public safety strategies
17. Urban planning
18. Rural development
19. Land use planning
20. Charting local demographic changes

21. Understanding local and regional labor supplies
22. Estimating the number of people displaced by natural disasters
23. Assessing the potential for spread of communicable diseases
24. Developing assistance programs for low-income families
25. Determining the local impact of Base Realignment and Closure programs
26. Creating maps to speed emergency services to households
27. Making informed business decisions
28. Delivering goods and services to local markets
29. Understanding consumer needs
30. Designing facilities for the elderly, children and people with disabilities

31. Helping community foundations identify the size and nature of their service areas
32. Product planning
33. Locating factory sites and distribution centers
34. Evaluating risk and investment planning
35. Setting community goals
36. Producing economic and demographic reports about the United States and its people
37. Standardizing public and private sector surveys
38. Scientific research
39. Comparing progress between different geographic areas
40. Developing interactive maps for government and business

41. Genealogical research
42. Creating radius reports for business site location
43. Researching school projects
44. Establishing baseline demographics for medical research
45. Developing adult education programs
46. Media planning and research, background for news stories
47. Historical research
48. Evidence in litigation involving land use
49. Locating areas eligible for federal housing assistance and rehab loans
50. Attracting new businesses to an area

QUESTIONS?

**Indiana State Data Center
Indiana State Library
140 North Senate Avenue
Indianapolis, IN 46204
317-232-3732
kspringer@library.in.gov**